

Learning goals for 1 year olds The Lambs

Nursery rhymes choose 2 and repeat daily. Use puppets and other props.
Colors basic 8 choose one color and repeat until class has mastered. Food, toys, matching
Bible stories and Bible songs. Prayer before eating
Jesus, God made me, God made everything, Jesus loves me, Where does Jesus live?
Body parts / facial features...eyes ear nose cheeks arms legs back....
Feelings: happy, sad, angry, hungry
Sign language and Story Time
Zoo animal and farm animal
Sounds animals make
Count 1-5 while clapping
Finger plays
Sing alphabet daily and several other songs
Associates words with objects. Block-car-crayon
Matching objects
Holidays
Music and movement: sticks, rhythm band instruments, scarves, bean bags, toddlers on parade C.D.
Begin to teach at table or on carpet squares

Learning goals for 2 year olds daily lessons The Rainbows

Stay at table or circle during learning time
Bible story and Bible songs prayer before eating, classroom rules
Finger plays
Nursery rhymes encourage them to say with you
Sign language and Story Time
Music, movement and songs
Basic shapes circle, square, triangle, rectangle, oval
Basic colors
Counting 1-20 and Sorting
Number recognition 1-10
Number concept 1-10 (understands one-to-one correspondence when counting)
Begin pre writing skills
Themes: one theme per month
Community helpers
Zoo, forest or farm animals
Seasons
Seeds..... etc.
Holidays
Identify body parts: wrist, thigh, elbow, neck, knuckles, knees.....
Pre writing.....trace straight lines curved and loops
Cutting towards end of year...cut play doh
Positions...over- under- between -beside-in front of

Learning goals for 3 year old The Sunbeams

Bible stories and Bible songs and Pledges and class room rules
Finger plays nursery rhymes
Sign language and Story time
Music, movement and songs
Identify all letters and sound (upper and lower case)
Listen for beginning sound of a given word (b-at, bat)
Writing skills....tracing, cutting on line, coloring inside line
Basic shapes including octagon, heart, star. Equivalent and in different orientations
Basic colors.....add gray and pink
Count 1-50 and Sorting
Number recognition 1-15
Number concept 1-15 (understands one-to-one correspondence when counting)
Social studies (America and countries around the World)
Community helpers and Themes
Character development and group games
Science: magnets, measure, floats, seeds)
Spatial relations (above, below, next to, beside, on top of, inside, outside)

Learning goals for 4-year olds The Stars (teacher must have CDA (child development associate or higher and emergent literacy course) Ratio 2:18

Bible story and verses and songs and Pledges and Class room rules
All letters and sounds
Writing all letters, cutting, coloring neatly
Writes name first and last
All colors recognize and read color words
Blends consonants and vowel sound. Beginning sound and ending sound
Reads one and two vowels words
Reads stories from chalkboard
Count 1-100 by ones. Count to 100 by 10's
Before and after concept and number family concept
Larger/ smaller / less and more concept
Write number 1-20
Social studies, America, leaders and other countries. The continents
Sign language and Story Time
Shapes (1 dimension and 3 dimensional such as, sphere, cone, cylinder, pyramid)
Spatial relations understands horizontal, diagonal and vertical
Character development and group games
Science / cooking / human body